This is a voice to text transcription.

1
00:00:02.970 --> 00:00:11.099
Alan Braggins: Good afternoon everyone I'm Alan dragons and the statewide director for advanced manufacturing I'm also the project director for cadence project nine the.

2
00:00:13.170 --> 00:00:21.120
Alan Braggins: Are externship and internship product I'd like to introduce my co host for this event today Solomon to be a fireman.

3
00:00:22.320 --> 00:00:33.990
Salomon Davila: I welcome everybody looking forward to working with everyone here and your partnership to help your students and and companies that are going to be associating yourself with with your college so.

4
00:00:36.390 --> 00:00:39.840
Alan Braggins: So we've got a pretty pretty full agenda here so.

5
00:00:41.040 --> 00:00:43.980
Alan Braggins: it's not advancing there we go so.

6
00:00:45.480 --> 00:00:58.020
Alan Braggins: Basically, I really liked the at least the faculty members that are on to introduce themselves in their colleges so I'm going to go around the screen here and kind of point you out because I think I know a lot of you.

7
00:00:59.100 --> 00:01:02.760
Alan Braggins: I'm going to start on the top of my screen so john you and I go first.

8
00:01:05.520 --> 00:01:10.890
John Gerrity: I run john Gary I teach machining manufacturing it Alan in college.

9
00:01:12.540 --> 00:01:13.440
Alan Braggins: And then Theresa.

10
00:01:16.320 --> 00:01:36.210
Teresa Ciardi: hi I'm Theresa CRD at college of the canyons I teach astronomy and physical science I'm also the advisor for our aerospace and sciences team who uses manufacturing and their production of experiments that launch on NASA student platforms.

11
00:01:37.860 --> 00:01:38.370
Alan Braggins: Gregory.

12
00:01:40.080 --> 00:01:49.260
Gregory Poteat: hi my name is Greg poteat and I'm an adjunct faculty I work with Teresa with support supporting the the objectives that the teams.

13
00:01:49.890 --> 00:02:02.070
Gregory Poteat: have been developing payload i've been as an adjunct Professor there in manufacturing program cnc and manual machining for about nine years now and prior to that I was.

14
00:02:02.610 --> 00:02:11.490
Gregory Poteat: A career with NASA about a quarter of a century, being in machine shop building payload for NASA research at the Armstrong flight research Center so.

15
00:02:12.090 --> 00:02:22.050
Gregory Poteat: it's kind of nice to be able to bring those skills to support these student objectives and it's just kind of a continuation of playing in the sandbox.

16
00:02:24.060 --> 00:02:25.560
Alan Braggins: Thank you, a deal wow.

17
00:02:29.520 --> 00:02:38.220
Margaret Lau: Good afternoon, everyone, I think there are more faculty on this call, but I I'm absolutely pleasure to be part of this group.

18
00:02:39.450 --> 00:02:48.000
Margaret Lau: Margaret loud dean of academic affairs at Allen hancock college and one of the departments under my oversight includes the industrial technology programs.

19
00:02:49.320 --> 00:02:57.270
Margaret Lau: And john, of course, is faculty Member and they empty program and we have Marcus Carson as well on the call I see.

20
00:02:58.890 --> 00:03:01.950
Alan Braggins: Thank you joshua I got you next on my screen so.

21

00:03:03.390 --> 00:03:04.260
Joshua O'Neal - BCC: hi everybody.

22
00:03:05.400 --> 00:03:14.190
Joshua O'Neal - BCC: My name is joshua neal I'm the welding instructor associate Professor welding instructor at barstow Community college, I came on the team and.

23
00:03:16.080 --> 00:03:26.820
Joshua O'Neal - BCC: Prior to that i've been a craftsman for the last 21 years articulating between carpentry heavy mobile diesel mechanic and welding so.

24
00:03:28.080 --> 00:03:32.460
Joshua O'Neal - BCC: I have a pretty good idea of what industry wants so happy to be a part of this team.

25
00:03:33.750 --> 00:03:34.920
Alan Braggins: Thank you Kenny.

26
00:03:38.190 --> 00:03:46.770
Kenny Heifner: whoa I'm can eat her I'm the lead faculty Member at San Diego city college for the manufacturing engineering technology Program.

27
00:03:47.880 --> 00:03:48.150
Kenny Heifner: Good.

28
00:03:49.290 --> 00:03:49.800
Alan Braggins: Michael.

29
00:03:52.050 --> 00:03:52.710
Michael Speyrer: spire.

30
00:03:53.820 --> 00:03:56.070
Alan Braggins: will go with Michael fire and then we'll go Michael etc.

31
00:03:56.940 --> 00:04:12.000
Michael Speyrer: Okay, I didn't know which one you're talking about Michael spire I'm one of two Dimitris the other person he'll introduce themselves and at Southwestern college, I have been teaching AJ there for 30 years full time or part time to full time full time now.

32
00:04:13.500 --> 00:04:20.490
Michael Speyrer: In basically help build our brand new cyber program which will be going into the workforce different areas that also it's set up to help.

33
00:04:21.510 --> 00:04:32.040
Michael Speyrer: The different industries such as manufacturing and whatever else for like different types of threats that threats on that different types of equipment and also the different areas when they're.

34
00:04:33.300 --> 00:04:40.050
Michael Speyrer: kind of like the ransom stuff and everything else with the companies go through, so we just read recently built that so i'll work experience and glad to be here.

35
00:04:41.010 --> 00:04:43.980
Alan Braggins: Thank you now Michael Jesse am I saying that right.

36
00:04:44.460 --> 00:04:45.510
michael luchesi: Now, but that's all right.

37
00:04:47.880 --> 00:04:48.960
michael luchesi: it's lucchese.

38
00:04:49.200 --> 00:05:03.930
michael luchesi: Okay, so I'm the advanced manufacturing instructor Madeira Community college I teach fabrication manual machining cnc machining 3D printing solid works and we just recently set up a new metrology labs so.

39
00:05:04.890 --> 00:05:11.490
michael luchesi: i've been there for about five years before that I spent about 11 years working for the Department of corrections so i've.

40
00:05:12.690 --> 00:05:19.740
michael luchesi: been in this field for around 45 years as a plant manager before that, before coming to education.

41
00:05:21.720 --> 00:05:23.460
Alan Braggins: Thank you Marcus Carson.

42

00:05:24.630 --> 00:05:36.480
Marcus Carson: After now mark on Carson part time faculty to Alan hancock College as Margaret indicated recently hired there were 32 years for the ratio incorporation and this is my second career.

43
00:05:37.050 --> 00:05:37.410
cool.

44
00:05:38.430 --> 00:05:39.330
Alan Braggins: Well, Tim Barber.

45
00:05:40.890 --> 00:05:42.420
Tim Baber: lightsaber canals favorite.

46
00:05:42.600 --> 00:05:43.260
Alan Braggins: dance with this.

47
00:05:44.610 --> 00:05:45.360
Tim Baber: Welcome everyone.

48
00:05:47.340 --> 00:05:57.600
Tim Baber: My name is TIM a ver I serve as the department chair for the welding and manufacturing technology programs have been at the college for 20 years prior to that I had.

49
00:05:58.320 --> 00:06:09.000
Tim Baber: a pretty good run with the Boeing company as a precision tig welder and once again brought that expertise to the College and we've really been successful in our welding program and we're looking to do the same.

50
00:06:09.750 --> 00:06:13.770
Tim Baber: In growing our manufacturing program so I'm really excited to be part of this initiative.

51
00:06:15.090 --> 00:06:17.280
Alan Braggins: Thank you Cynthia Nelson.

52
00:06:19.710 --> 00:06:20.820
Alan Braggins: you're muted right now.

53

00:06:28.110 --> 00:06:29.400
Alan Braggins: it's still muted, I think.

54
00:06:30.240 --> 00:06:30.930
Cynthia Nelson: There we go.

55
00:06:31.020 --> 00:06:31.920
Cynthia Nelson: We got it this time.

56
00:06:32.280 --> 00:06:45.600
Cynthia Nelson: I'm Cindy Nelson on the internship coordinator at college of the canyons I'm also an adjunct faculty i've been with the college for about 17 years and I'm excited to participate in this initiative.

57
00:06:46.710 --> 00:06:48.000
Alan Braggins: Thank you, Dimitri.

58
00:06:50.400 --> 00:07:04.500
Dmitriy Kalantarov: I have to be true, the new faculty that came up for it out Southwestern college, so my goal is to rebuild the entire engineering curriculum, since I came on board there wasn't another faculty for a long time so I'm really looking forward to incorporate a lot of this into our coursework.

59
00:07:04.890 --> 00:07:05.700
Dmitriy Kalantarov: Well that'd be great.

60
00:07:06.270 --> 00:07:06.900
So Jennifer.

61
00:07:07.980 --> 00:07:17.910
Jennifer Lewis: Good morning, everyone, so I get to be the proud Dean for workforce development at Southwestern college, that is going to be working with Dimitri and Mike.

62
00:07:18.450 --> 00:07:31.020
Jennifer Lewis: On this project and Southwestern was was so committed that we are going to be splitting and doing two programs because we we discovered what an opportunity, this was and had our two.

63
00:07:31.050 --> 00:07:32.850
faculty who were interested.

64
00:07:33.870 --> 00:07:40.980
Jennifer Lewis: So I just as excited to be here and to have this opportunity for our faculty and students cool.

65
00:07:41.040 --> 00:07:42.000
Alan Braggins: That sounds great Thank you.

66
00:07:43.320 --> 00:07:44.220
Alan Braggins: Karen Kwan.

67
00:07:51.540 --> 00:07:55.950
Alan Braggins: She might be on a mobile, so it will go to France next our one of our faculty members.

68
00:07:58.170 --> 00:08:10.830
Franz Veitschegger: hi I'm franzia checker with Sierra college I'm chair of advanced manufacturing it's done rocklin California we've got a we teach three access smelling CAD cam and jump back in five access milling.

69
00:08:11.520 --> 00:08:17.100
Franz Veitschegger: We have lasers and water jet and some basic sheet metal projects using the lasers and water jets.

70
00:08:18.150 --> 00:08:23.790
Franz Veitschegger: And that's it, and if you see me hop out of here it's because I have a class, that is from 1233 30 Thank you.

71
00:08:25.440 --> 00:08:29.700
Alan Braggins: Thank you, friends and we are recording this so that and and the materials will be available afterwards to.

72
00:08:30.900 --> 00:08:32.010
Christina Espinosa.

73
00:08:33.900 --> 00:08:43.410
Christine Espinoza: When I work at Ellen hancock college under the career Center I oversee corporate work experience in internships excited to be here and be a part of it.

74
00:08:44.580 --> 00:08:45.600
Alan Braggins: Thank you shane says.

75
00:08:49.440 --> 00:08:54.810
Shane Souza: I'm shane Susan with wessels callers the more I'm an adjunct faculty and industrial automation.

76
00:08:58.380 --> 00:09:00.420
Alan Braggins: Jonathan river on.

77
00:09:02.160 --> 00:09:13.380
Jonathan Riveron: And Jonathan Gruber on I work with city called San Diego see foliage and we're part of the manufacturer main core group that we have their work, along with can you hear me OK.

78
00:09:14.340 --> 00:09:15.870
Alan Braggins: The next I have Harriet.

79
00:09:20.280 --> 00:09:21.210
Alan Braggins: you're muted very good.

80
00:09:23.460 --> 00:09:24.180
Harriet Happel: Thank you.

81
00:09:25.320 --> 00:09:37.740
Harriet Happel: Good afternoon Harriet happel dean of career education and integrative learning at college of the canyons and like Southwest we have two programs one for welding and one for advanced manufacturing.

82
00:09:38.310 --> 00:09:41.850
Alan Braggins: Mickey D and then the next thing I see is Vanessa Thomas.

83
00:09:43.200 --> 00:09:45.090
Vanessa Thomas: Definitely everyone Vanessa Thomas.

84
00:09:46.260 --> 00:09:54.030
Vanessa Thomas: associate I'm sorry dean of apply technology, transportation and culinary arts at San Bernardino valley college.

85
00:09:55.050 --> 00:10:01.800

Vanessa Thomas: And I'm here in support of be gail ortiz who is our machine technology faculty Member.

86
00:10:03.570 --> 00:10:04.020
Alan Braggins: Thank you.

87
00:10:05.430 --> 00:10:06.330
Alan Braggins: gina carbon.

88
00:10:07.620 --> 00:10:11.730
Gina Tarvin: Hello Tina carbon I'm an accountant with the Derek Community college.

89
00:10:12.600 --> 00:10:14.400
Alan Braggins: Thank you me geller Keith.

90
00:10:15.690 --> 00:10:26.010
miguel ortiz: I'm a geller tease I'm the full time faculty for the machinist technology program where we teach mechanical drafting and industrial maintenance as well.

91
00:10:27.750 --> 00:10:28.770
Alan Braggins: Thank you selina.

92
00:10:32.520 --> 00:10:42.210
Shalita Tillman: Hello I'm shelia to man and I'm the cow works and workforce development manager at San Bernardino valley college i've been here for about 20 years.

93
00:10:43.860 --> 00:10:44.340
Alan Braggins: Thank you.

94
00:10:45.060 --> 00:10:46.170
Shalita Tillman: you're welcome Thank you.

95
00:10:46.920 --> 00:10:48.060
Alan Braggins: Fred Julian.

96
00:10:52.080 --> 00:11:05.340
Fred Julian: Oh I'm Fred Julian from San Diego city college and I'm working with Kenny can be fair and Jonathan yeah cnc machine technology program as well as an effect on the Program.

97
00:11:06.720 --> 00:11:09.630
Alan Braggins: Thank you, and last but certainly not least, I have daisy reese.

98
00:11:13.080 --> 00:11:17.910
Deisy Ruiz: yeah good afternoon everyone they see every job developer, with their Community college.

99
00:11:18.330 --> 00:11:18.780
Alan Braggins: Thank you.

100
00:11:20.580 --> 00:11:36.300
Alan Braggins: Okay, well, the next item on our agenda is is an icebreaker but I didn't really I guess that was our icebreakers introducing everybody so next is the overview of the of the cadence grants so I'm going to go through a few slides and selling I'm asking you to jump in, let me.

101
00:11:36.300 --> 00:11:37.290
Alan Braggins: see that I forgot some.

102
00:11:41.700 --> 00:11:49.680
Alan Braggins: Everyone, so the cadence grant is funded by the Department of Defense and it's part of the Defense manufacturing Community support Program.

103
00:11:50.580 --> 00:12:01.140
Alan Braggins: Our particular grant was actually one by the office of the governor's office of planning and research, out of sacramento and then we're actually a sub grantee of that grant.

104
00:12:01.620 --> 00:12:12.120
Alan Braggins: And there are 15 projects in that grant and our project is project number nine we have a a twin project for business and entrepreneurship sector project 10.

105
00:12:12.600 --> 00:12:22.470
Alan Braggins: And my counterpart for business entrepreneurship chucky some will be joining the call actually in an hour for the second half of today's presentation so.

106
00:12:23.700 --> 00:12:31.080
Alan Braggins: One of our big partners is next FLEX they they have a lot of different locations across California and we're going to be working with them.

107
00:12:31.710 --> 00:12:36.990
Alan Braggins: And our main project activity, I think I get into a more in the next part so I'm going to skip the rest of that.

108
00:12:37.740 --> 00:12:48.660
Alan Braggins: here's some of the areas where we are focusing on micro electronics flexible hybrid electronics space aerospace fifth generation wireless fully networked command and control artificial intelligence and cyber.

109
00:12:49.980 --> 00:12:56.310
Alan Braggins: In my experience, working with small businesses in manufacturing but i've come to find is that a lot of the.

110
00:12:56.880 --> 00:13:03.930
Alan Braggins: Cyber Security specialist in the small businesses happened to be the accountant because they were the first person with a PC in the organization.

111
00:13:04.200 --> 00:13:14.310
Alan Braggins: And they absolutely know nothing about cyber so it's I think it's really important that in everything we do with manufacturing, we stress how important it is to be aware of all the cyber threats out there.

112
00:13:15.300 --> 00:13:27.660
Alan Braggins: And, and now I think that with certainly with the pandemic, a lot of companies, been forced to move to more more technology in their day to day operations, so I think we're going to see a lot more threats in that area.

113
00:13:30.300 --> 00:13:38.130
Alan Braggins: And then, this is kind of an overview of the entire cadence project on the left, half the screen was the business assistance and that's actually six projects that are.

114
00:13:38.490 --> 00:13:46.710
Alan Braggins: Assisting businesses directly on the right half as the five workforce development projects my and trucks are two of them.

115
00:13:47.220 --> 00:13:53.340
Alan Braggins: there's one out at El camino college that's doing help with small businesses, and then a couple others across the state.

116
00:13:53.850 --> 00:14:02.610
Alan Braggins: And then outreach engagement, or to the projects and then it over overall is the cadence support group, which is the governor's office and they've been very helpful keeping us on track with everything.

117
00:14:05.040 --> 00:14:11.400
Alan Braggins: will use capability support innovation in the Defense industrial base rapid innovation rapid innovation.

118
00:14:12.180 --> 00:14:17.640
Alan Braggins: Rates due to market driven complexities of commercial industry are shared with a Defense industrial base and vice versa.

119
00:14:18.150 --> 00:14:33.270
Alan Braggins: So that's one of our projects here is to see what technology exist in manufacturing today that we can help the Department of Defense adopt and vice versa, what what technology does or no offense currently use that we can help our small manufacturers use.

120
00:14:34.950 --> 00:14:43.140
Alan Braggins: And also exposing faculty to current technology and practices helps them deliver relevant training to students and as a way to guarantee of skilled future workforce.

121
00:14:43.560 --> 00:14:50.910
Alan Braggins: that's my own personal big goal is to help develop the future workforce, I know, each one of you is absolutely dedicated to that because.

122
00:14:51.420 --> 00:15:05.280
Alan Braggins: that's why we're in the business we're in right, we want to make tomorrow's workforce, and I have a personal reason for that is because I want you know somebody to be paying into social security, so that I can collect some days but but that's just a personal way.

123
00:15:07.230 --> 00:15:14.700
Alan Braggins: And so we have three main objectives of what we're doing we're providing an experiential learning opportunity for our faculty all of you that are on the call.

124
00:15:16.470 --> 00:15:20.280
Alan Braggins: The second objective is to provide work based learning opportunities for student interns.

125

00:15:21.570 --> 00:15:26.580
Alan Braggins: And, and of course the third is build a pipeline of talent and and that will result from everything we do.

126
00:15:30.000 --> 00:15:35.820
Alan Braggins: Our deliverables well, we asked for 10 colleges actually got nine colleges, because one of them's actually doing to already.

127
00:15:37.080 --> 00:15:41.160
Alan Braggins: And so we're using nine colleges that are going to participate in our Program.

128
00:15:42.300 --> 00:15:43.260
Alan Braggins: And beginning.

129
00:15:44.910 --> 00:15:49.320
Alan Braggins: And we kind of talked about this with a couple of colleges were planning on actually starting this.

130
00:15:49.890 --> 00:16:02.250
Alan Braggins: July, one for some of you, if it's easier for your fiscal department to wait to receive the money until July 1 we will do that for you, but, otherwise, we can actually start as soon as we can get the contracts out from calibrate.

131
00:16:04.380 --> 00:16:16.500
Alan Braggins: And phase two will start with a return to in person instruction anticipated in the fall of this year, depending on the employer side internships can occur during fall or spring 2022 semesters.

132
00:16:17.130 --> 00:16:26.820
Alan Braggins: or during break periods, such as the winter break, we want to make sure that each student gets at least 75 hours of on time, internship and we really want to target that 75 hour.

133
00:16:27.990 --> 00:16:35.100
Alan Braggins: amount because that's the way we've budgeted the program we don't want to go for to fetch because we don't have money to to fund that so.

134
00:16:36.990 --> 00:16:47.010
Alan Braggins: So sorry deliverables right part of it is going to be a monthly community of practice meeting that we're going to have both project nine product 10 faculty members and others who want to attend.

135
00:16:48.030 --> 00:17:01.020
Alan Braggins: You know, talk about the challenges they have certainly I know a lot of the the placement people want to be on these calls, because we know there's a lot of challenges, and once we have in terms actually out at sites, I think we're going to see a lot of.

136
00:17:03.150 --> 00:17:04.350
Alan Braggins: What would you call it could.

137
00:17:05.940 --> 00:17:10.560
Alan Braggins: commiseration I'm not sure what but I know there'll be a lot of good times.

138
00:17:11.010 --> 00:17:12.420
Salomon Davila: Best Practices yes yeah.

139
00:17:12.480 --> 00:17:15.390
Alan Braggins: Best Practices there you go that's probably much better way to say it.

140
00:17:16.530 --> 00:17:29.370
Alan Braggins: And, and I see that a couple other people join us the Dean rose will morag Yulia I always pronounce her name wrong, I apologize rose she and I have been working together, probably for over 10 years and it's good to see you joined rose.

141
00:17:30.450 --> 00:17:30.720
Alan Braggins: I can.

142
00:17:33.450 --> 00:17:34.050
Rose LaMuraglia: Actually.

143
00:17:34.170 --> 00:17:34.530
yeah.

144
00:17:37.020 --> 00:17:44.490
Alan Braggins: So reporting some monthly we want you to report out of your achievements, best practices identified now comes from the project.

145
00:17:45.540 --> 00:17:49.410

Alan Braggins: And this will be at the zoom meeting it's not going to be a formal report every month, however.

146
00:17:49.860 --> 00:18:02.220
Alan Braggins: Solomon I will try to be capturing this because we do have to make a formal report to the governor's office each month, so anything you can help us provide you know best practices success stories any of that type of thing will be welcome at these meetings.

147
00:18:05.100 --> 00:18:13.200
Alan Braggins: And the nitty gritty each college applying I asked identify at least one faculty Member and depending on your you know your other things you might.

148
00:18:13.770 --> 00:18:25.560
Alan Braggins: identify two or more even but the maximum award is still $1,000 and a $500 travel award we're setting, I want to talk about that a little so we're setting up the actual award amount.

149
00:18:26.160 --> 00:18:35.940
Alan Braggins: So that schools, if we can't travel throughout the term of the of the grant the $500 will be allowed to be used, anything that supports the project in any way.

150
00:18:36.870 --> 00:18:46.860
Alan Braggins: And likewise the the $8,000 in case I know some schools have any rules that prevent stipends from being over a certain amount so that's where we're gonna set it up so strictly an award.

151
00:18:47.940 --> 00:18:53.010
Alan Braggins: And the deliverable is the final report, the two internships and the one externship.

152
00:18:54.450 --> 00:18:59.220
Alan Braggins: Trying to make it as simple as possible, I work with colleagues as long enough, I know how hard it is to get through some of this paperwork so.

153
00:19:00.300 --> 00:19:01.140
Alan Braggins: We tried to do that.

154
00:19:02.670 --> 00:19:09.570
Alan Braggins: And then we were asking that the the coaches attend this registry this workshop today and participate monthly.

155

00:19:12.030 --> 00:19:16.380
Alan Braggins: And faculty will be the primary person select the two internship candidates for their college.

156
00:19:16.830 --> 00:19:30.030
Alan Braggins: The reason we want faculty do this because we think they know their students, the best they know which ones perform well you know which ones will perform in business well so that's why we're going to lean very, very heavily on our faculty to select the interns.

157
00:19:32.880 --> 00:19:36.900
Alan Braggins: And we also expect the Faculty to act as a mentor coach for the duration of the internship.

158
00:19:37.500 --> 00:19:53.100
Alan Braggins: um, hopefully, and I know in my personal experience, I had a faculty Member that I went to all the time to Dr just because we got along and and that was a long time ago, but I mean, I still remember him and and the help that he gave me throughout my career selection path.

159
00:19:56.550 --> 00:20:08.760
Alan Braggins: And finally, a little bit about the company's we're looking for so we're basically looking at, but not exclusively, small business, innovation, research, grantees and there's a lot of those across the state.

160
00:20:10.080 --> 00:20:22.140
Alan Braggins: And they're so their duty SPR stp a bunch of acronyms here phase one phase two phase three but but will help you find a company Solomon has a list of 750 companies have roughly.

161
00:20:22.680 --> 00:20:29.250
Alan Braggins: Across the state that are that are that we can contact and help you set up an externship with and internships with.

162
00:20:32.070 --> 00:20:34.170
Alan Braggins: The gallery one over the other deliverable so.

163
00:20:35.460 --> 00:20:38.490
Alan Braggins: And here's the scope of work which you all saw in the rfa.

164
00:20:46.080 --> 00:20:54.690
Alan Braggins: And so here's some potential advanced manufacturing processes that we're going to look at as far as as what the extremes can can take part in.

165

00:20:55.380 --> 00:21:07.440
Alan Braggins: Business needs suppliers competitors leveraging technology and what I'm thinking here is everybody brings something to the table as a faculty Member, you might see something at a manufacturing site that can help them.

166
00:21:08.490 --> 00:21:17.280
Alan Braggins: Likewise, you might see something that is going to help you so that's why we want to get you out in the field, the minimum externship we're asking for is eight hours.

167
00:21:18.030 --> 00:21:31.050
Alan Braggins: So that can be done over two weekends, one day, however, you want to work it we're not going to set that two hours a day, you know, whatever you want to do we're just asking you put in at least eight hours at a manufacturing site.

168
00:21:32.370 --> 00:21:33.000
Alan Braggins: Absolutely.

169
00:21:33.450 --> 00:21:36.060
Salomon Davila: Go ahead, no I just had a little bit more to that island.

170
00:21:36.150 --> 00:21:37.500
Salomon Davila: will discuss a little bit.

171
00:21:37.590 --> 00:21:52.620
Salomon Davila: Further along the sessions, how you know we're going to raise campaigns to the employer list that you mentioned, and these are just examples of potential extra shifts for the Faculty to learn something new, but at the same time also.

172
00:21:53.880 --> 00:22:05.550
Salomon Davila: You know, address the employers needs through the internship itself so it's it's a variety it's really depending on who responds to our solicitations as well, so I think it's good to.

173
00:22:06.000 --> 00:22:12.960
Salomon Davila: sort of prepare yourself for something new and that's I think that'll be good for your program and your students yes.

174
00:22:13.170 --> 00:22:16.530
Alan Braggins: Absolutely so there's some of the areas that that we're looking for.

175
00:22:17.970 --> 00:22:29.280
Alan Braggins: And I accidentally lost the sight slide of all the organizations Solomon so so, but the Department of Defense contractors include all sorts of organizations, including NASA.

176
00:22:31.110 --> 00:22:36.150
Alan Braggins: Small businesses all sorts of organizations, so I got started with that one, but I think I'm then turn over to psalm.

177
00:22:36.150 --> 00:22:37.860
Alan Braggins: Analysis talk about the next part.

178
00:22:39.180 --> 00:22:39.720
Salomon Davila: Thank you.

179
00:22:41.580 --> 00:22:50.280
Salomon Davila: Thank you, everybody for for joining us today and getting yourself acquainted with some the cadence initiative as Alan mentioned its ambitious.

180
00:22:50.910 --> 00:23:02.580
Salomon Davila: initiative to attempt to join our colleges closer to to employers and as many of you know that sort of has been the mantra of our Community college system.

181
00:23:03.090 --> 00:23:11.850
Salomon Davila: With a variety of initiatives that are going on, so I think this is just the way we need to envision ourselves doing business is to partner with.

182
00:23:13.320 --> 00:23:16.710
Salomon Davila: Our local industries for such opportunities.

183
00:23:17.940 --> 00:23:23.730
Salomon Davila: And so, this is not a way that I think we can explore a new model, and so what you're seeing in front of you is.

184
00:23:24.180 --> 00:23:30.150
Salomon Davila: What what I'm going to get into in just a moment of discussing the entrance journey and how we envision yourself to going.

185

00:23:30.450 --> 00:23:43.050
Salomon Davila: Through this as a matter of fact, I know ellie hancock's on the call here and they were instrumental in helping us develop this through the CCC maker project that they were part of So this was designed by Community colleges.

186
00:23:43.440 --> 00:23:47.940
Salomon Davila: and love to share that so I'm going to share my screen, I think I can just do that content.

187
00:23:48.600 --> 00:23:49.950
Alan Braggins: You should be able to yeah.

188
00:23:53.700 --> 00:23:54.000
Okay.

189
00:23:57.660 --> 00:24:05.040
Salomon Davila: So this is a little preview of what you may be seeing a little bit right now and then, this is actually a the next session.

190
00:24:05.340 --> 00:24:18.570
Salomon Davila: Where we're going to go further into how the coaches will function within this intern journey that that will be discussing for everyone, very generally here today, so to go back into think.

191
00:24:20.100 --> 00:24:20.640
that's here.

192
00:24:29.640 --> 00:24:30.060
Salomon Davila: There we go.

193
00:24:31.170 --> 00:24:50.190
Salomon Davila: This insurance journey that that we're promoting for you to work with embeds the externship that Alan addressed just a moment ago, where faculty would essentially partner up with the employers ahead of time, and so what you see here is sort of a process where.

194
00:24:51.510 --> 00:25:01.590
Salomon Davila: At the beginning of the team internships, there is a business negotiation that happens for the scope and scale of the internship so This includes your externship as your.

195
00:25:03.510 --> 00:25:09.150

Salomon Davila: sort of skipping the part of this, where we solicit the employers i'll cover that in a moment, but.

196
00:25:09.510 --> 00:25:16.590
Salomon Davila: let's assume there's an employer that you're paired with and and that you identify a business challenge that the employer may have.

197
00:25:16.980 --> 00:25:35.100
Salomon Davila: that you would like to address with within your interest within your students capacity and, of course, with the involvement of this internship in mind, and so you negotiate this is a process of negotiation extra ships you discuss a great deal of the employers needs and what what potential.

198
00:25:36.300 --> 00:25:45.060
Salomon Davila: challenges they want to address and that's what we call the business negotiation phase and that's what goes on with what we call a coaching example so it's sort of semi.

199
00:25:45.660 --> 00:25:53.610
Salomon Davila: Being a consultant at that at that level after after your externship I mean that's the the process once you get into the.

200
00:25:55.530 --> 00:26:05.580
Salomon Davila: The refinement of that business challenge the goal is to have the employer present that business challenge to your students now some of you may elect to work with a.

201
00:26:06.270 --> 00:26:13.080
Salomon Davila: One student, but you can actually do this, and probably recommend it to do it as a team, you have two students that you'd be working with.

202
00:26:13.470 --> 00:26:20.700
Salomon Davila: And so they present the challenge to the to the two students, so they understand the challenge at mine and what's going to be required of them.

203
00:26:21.270 --> 00:26:30.870
Salomon Davila: To address and through a structured methodology to kind of break down that challenge to problems that the students need to resolve.

204
00:26:31.620 --> 00:26:42.600
Salomon Davila: Again this is within the scope of the internship so that they're clear about what deliverables they need to present the ideas, the potential solutions, the present presentations of sorts.

205
00:26:44.520 --> 00:26:57.750
Salomon Davila: And let me back up just a second remember these internships are 75 hours and so carving out the sessions you'll see how how you're planning is very much part of this is how you actually walk folks through this.

206
00:26:58.980 --> 00:27:10.860
Salomon Davila: process with those 75 hours in mind, at least for the paid part of it, and we can talk about if you're going to give them credit as well, which can add additional hours but that's up to your college.

207
00:27:11.910 --> 00:27:20.160
Salomon Davila: As far as you know, the process is concerned, they could think of problems articulate that out brainstorm ask questions to the employer.

208
00:27:20.430 --> 00:27:31.110
Salomon Davila: or you're facilitating the sessions, with the employer so at all times you're sort of involved in making certain that these update meetings are happening at some regular cadence.

209
00:27:32.850 --> 00:27:44.370
Salomon Davila: Alan I don't know if you mentioned, but we recommend that that you don't that this interns don't spend any more than 15 hours a week during their internship process, including your check ins.

210
00:27:44.880 --> 00:27:49.680
Salomon Davila: So that there's enough time for them to you know do class work and anything else.

211
00:27:50.280 --> 00:28:02.250
Salomon Davila: it's not meant to be a full time job and and because we want for you to intervene at certain moments for a successful process we do recommend a shorter cadence of at most 15 hours.

212
00:28:03.240 --> 00:28:12.060
Salomon Davila: Anything less is really up to you and the employer in your students but it's to facilitate this process of checking in brainstorming the ideas.

213
00:28:12.480 --> 00:28:21.360
Salomon Davila: At some point, picking a solution with your student and employer, making sure that's adequate so that then the student essentially starts developing a plan for a solution.

214
00:28:22.740 --> 00:28:30.000

Salomon Davila: and propose that solution into development develop that solution as much as they can within the timeframe that their allotted.

215
00:28:30.870 --> 00:28:39.300
Salomon Davila: But we would like, for them to essentially have that presentation and that sort of right off to say yes, this is the adequate solution.

216
00:28:39.780 --> 00:28:45.210
Salomon Davila: But but there's the employee would sign off on a proposal of the solution first tried to be for.

217
00:28:45.750 --> 00:28:53.370
Salomon Davila: prototyping anything or before going into developing anything it's sort of this presentation of sorts that they would get a sign off.

218
00:28:53.640 --> 00:29:07.770
Salomon Davila: Because we would like the employers to say yeah this is this addresses my challenge this addresses my company's issues this looks great and then the rest of the intern being in facilitating that prototype production, whatever that may be.

219
00:29:09.690 --> 00:29:20.370
Salomon Davila: And that's sort of the journey that the intern would go through with your facilitation and your understanding up front and the facility in the facilitation through the sessions afterwards.

220
00:29:20.850 --> 00:29:33.420
Salomon Davila: We do have these sessions scripted with Agenda and exercises to help you out and we'll get into that a little bit later, but the point is to of course structure, a successful deliverable at the end.

221
00:29:34.710 --> 00:29:45.240
Salomon Davila: I have a little video that I like to share with all of you, so you can see the results of that and I realized that I mean need to share this again apologize to come out here.

222
00:29:54.030 --> 00:30:00.840
Salomon Davila: This is that sex writings not that easy but grammarly can help this sentence is grammatically.

223
00:30:11.040 --> 00:30:20.220
There are a lot of models for internships out there, but this is a highly experimental model which is a collective collaboration and so.

224
00:30:20.640 --> 00:30:33.540
What I'm seeing is that this is really pulling them together to work together and and there, and since we have one singular client it's really pulling focus we're here.

225
00:30:35.190 --> 00:30:39.510
Salomon Davila: to bridge the gap between the student in the business leadership that exists with.

226
00:30:40.950 --> 00:30:46.890
A method that can be scaled with ministry it's been affected by understanding the business needs.

227
00:30:50.610 --> 00:31:01.380
on day one students meant pat crane software engineer and data science manager for the shop the innovation lab for vsp global the largest vision insurance provider in the country.

228
00:31:03.150 --> 00:31:08.370
Todd talked about the type of work he does, of the SP and then deliver at the business challenge to the students.

229
00:31:10.530 --> 00:31:19.470
He explained that he and his team currently work on this business challenge and the work the students do during maker matic has the potential to impact their decisions in a unique way.

230
00:31:21.720 --> 00:31:29.880
In true design thinking fashion students generate problems with the purpose of thinking wide in order to narrow in on the right questions to solve.

231
00:31:34.710 --> 00:31:47.100
On day two students begin to sort and rank the problems they practice empathizing with the main persona putting themselves in the shoes of the user and gaining insight on the functional and emotional needs of this persona.

232
00:31:49.620 --> 00:31:49.980
critical.

233
00:31:56.880 --> 00:31:59.130
was really cool because first what they did was they.

234
00:32:00.720 --> 00:32:18.150
looked through the the main persona but beyond the main persona they started identifying all the other potential personas are relevant actors within the ecosystem, which is a crucial component when you're trying to it and problem solve.

235
00:32:20.760 --> 00:32:30.210
On day, three, four and five students work in teams to narrow the problem definition and produce solutions that range from highly feasible to extremely imaginative.

236
00:32:35.160 --> 00:32:36.990
yeah that's a really good idea.

237
00:32:39.780 --> 00:32:52.740
I like that elaborate on that so right now we're trying to finalize our last steps getting everybody in their roles three was the day before, like our big presentation so right now it's like the nitty gritty getting it all out.

238
00:32:53.820 --> 00:33:01.410
any type of ideas incorporated and taking things out so just kind of doing the the the outline of everything before we actually presented.

239
00:33:04.890 --> 00:33:13.500
On presentation day teams pitch their final solutions to the business leaders we did here several things that we're really good at asking.

240
00:33:15.300 --> 00:33:15.600
yeah.

241
00:33:16.650 --> 00:33:19.770
The reason we chose this design challenge is because it is a it's a real.

242
00:33:20.670 --> 00:33:26.790
challenge for us and we're working on, there will be working on it was very refreshing for me to attend.

243
00:33:27.240 --> 00:33:34.620
Last Tuesday and hear these brand new ideas, there was at least, I would say, at least five four or five.

244
00:33:35.190 --> 00:33:50.610

Things that I have never considered never heard before and really inspired me, and I think will hopefully inspire our executives and the project to continue to me like the experiences is very educational is a challenge.

245
00:33:51.630 --> 00:33:56.100
it's something that I can use, even when I go home I'm still thinking like vsp, what can I do.

246
00:33:56.580 --> 00:34:02.730
Like is this crazy like even be able to talk about it and people know what it is Oh, for me, is helping me as a student.

247
00:34:03.450 --> 00:34:13.320
As a coming up business owner as well, like how an idea can really turn from nothing to something a lot a lot is like an opportunity that I'm glad I didn't miss.

248
00:34:13.800 --> 00:34:18.960
It it opens new pathways and just new perspectives for people.

249
00:34:19.710 --> 00:34:34.590
For this group to spend half the time that you know business professionals spend on this, and who are in the industry to come up with fresh ideas I was actually impressed that there were as many as 10 or more, there were new to us having someone.

250
00:34:35.370 --> 00:34:47.310
That you're designing for and you're solving a problem and getting clear on that, so it sounds so simple for them to learn it in they walked away with that one lesson for this phase of the.

251
00:34:48.960 --> 00:34:51.180
supervisor right chief yeah.

252
00:34:52.710 --> 00:34:59.430
As a result of this process business leaders have the opportunity to select or combine solutions to their business challenge.

253
00:35:00.270 --> 00:35:09.630
students were able to connect to the challenge and meet business leaders and entrepreneurs in our Community ultimately impacting their education and future career goals.

254

00:35:35.700 --> 00:35:48.750
Salomon Davila: Coming back to the to the model you saw an implementation of these team internships and there was locally branded as maker matic that's what the College at SAC city that's where that was at they decided to brand.

255
00:35:49.110 --> 00:36:07.710
Salomon Davila: That particular you can see that it actually included many, many students, not just the two, but the model still serves no matter how large, it is that you're implementing this and essentially after this exercise, which I think at that what you saw only took about 20 hours for them.

256
00:36:08.760 --> 00:36:10.350
Salomon Davila: So it was much shortened.

257
00:36:11.760 --> 00:36:16.020
Salomon Davila: After those 20 hours, the SP chose the winning team.

258
00:36:16.800 --> 00:36:23.520
Salomon Davila: which then they prototype the winning presentation, so this is how you can actually scale this experience with one employer.

259
00:36:23.790 --> 00:36:38.880
Salomon Davila: By doing this business challenge format up front, you can involve more students at the beginning to have some sort of real world, experience and learn from an employer, you know, so it goes into the work based learning type of you know sort of.

260
00:36:40.290 --> 00:36:49.560
Salomon Davila: Experience for students but, but only at the end potentially some students get selected versus the other way around, and let me, maybe, maybe explain that.

261
00:36:50.400 --> 00:37:01.590
Salomon Davila: Many colleges have it found it very difficult to pair individual students to individual employers and this seem to be much easier to kind of flip it around to say look we're going to open it up.

262
00:37:02.130 --> 00:37:10.560
Salomon Davila: To solve a problem and invite many employers to the table, and this was done with the SP which dealt with glasses, but it was also done with.

263
00:37:11.970 --> 00:37:22.770

Salomon Davila: A marketing firm, it was done with the presentation production company, it was done with a brewery for a local brewery it was done with an electric scooter bike.

264
00:37:23.910 --> 00:37:31.500
Salomon Davila: cust customer, so this kind of opens up the opportunity in this model to solve challenges, and then you negotiate, of course, the scope.

265
00:37:35.760 --> 00:37:50.700
Salomon Davila: and any there are any questions with that, I just wanted to jump briefly into some of those steps that you'll see more detailed in the next session, but I did want everyone to understand that there's a process to onboarding students and employers to to your internship.

266
00:37:57.390 --> 00:38:05.880
Salomon Davila: I will put this link here for everyone to to look at at a future point on your on your chat.

267
00:38:07.710 --> 00:38:16.740
Salomon Davila: This workflow that you see in front of you see if I can zoom in a little bit more describes the the process of our full grant.

268
00:38:17.790 --> 00:38:24.900
Salomon Davila: including some of the work plan details that you'll see in a moment for faculty and timekeeper supervisors.

269
00:38:25.920 --> 00:38:34.500
Salomon Davila: So just to briefly walk you through this it looks a bit dense I realize, but this is a simple, as I could make it for for these purposes.

270
00:38:35.940 --> 00:38:46.980
Salomon Davila: we're going to begin with a communications plan as Alan mentioned we're going to outreach to some companies with the you know idea to partner with us.

271
00:38:47.790 --> 00:38:58.860
Salomon Davila: And so that's going to kick off a variety of things you know your college program and who to contact at your college a webinars that you'll be invited to to join us.

272
00:38:59.880 --> 00:39:12.810
Salomon Davila: Myself Alan and chuck ease and the deputy actually the sector navigator of business and entrepreneurship below so beyond that, to work with God companies and to discuss the benefit of partnering with our colleges.

273
00:39:13.290 --> 00:39:31.140
Salomon Davila: And we're going to draw from a database as Alan mentioned, we have over 700 emails there that we're going to solicit we're hoping to our list he hit like 10% of callback from those and then and then 10% of that to to be able to actually finally partner with us.

274
00:39:32.520 --> 00:39:46.950
Salomon Davila: And we can even do it through regional partnerships meaning only certain regions will be targeted as well there's a variety of ways that will get into like I mentioned that's a that's really the first phase of what we're going to be dealing with over the next couple of months.

275
00:39:48.120 --> 00:39:58.980
Salomon Davila: Once we have interest interested companies and, by the way, some of your colleagues that you work with may also be part of this webinar.

276
00:39:59.970 --> 00:40:15.930
Salomon Davila: series or you just work with them directly, obviously, will actually direct the employer context to you begin the negotiation process of you know timeline scale and all those sorts of great things that we discuss and your.

277
00:40:16.980 --> 00:40:28.440
Salomon Davila: externship your time involved with that employer and at some point onboarding them to the actual internship to get them to present the business challenges as, as discussed.

278
00:40:29.910 --> 00:40:31.170
Salomon Davila: As that's going on.

279
00:40:32.310 --> 00:40:40.830
Salomon Davila: yourself and other staff at your College will be assisting with recruiting students and basically soliciting applications to this.

280
00:40:41.730 --> 00:40:48.720
Salomon Davila: opportunity and i'll cover the application in the next session but students are encouraged to apply at a at a you know.

281
00:40:49.530 --> 00:41:04.920
Salomon Davila: At a large scale, because even the application itself is worth as a learning opportunity for students to know how to recruit references right about their skill sets etc you'll see the application pretty pretty standard.

282
00:41:06.540 --> 00:41:14.670
Salomon Davila: The local colleges will only see their applications and you will approve the two students that will eventually.

283
00:41:15.720 --> 00:41:24.630
Salomon Davila: That you select from from the pool of applications right so let's say 12 students applied at some point, your local colleagues and yourself.

284
00:41:25.140 --> 00:41:36.150
Salomon Davila: may go methodology to select the appropriate students based on your local factors timeline etc, maybe even the employer at that time, if you know the employers.

285
00:41:36.540 --> 00:41:46.170
Salomon Davila: challenge you may want to partner, the right student, with the right skill set and etc so that's why you want to decouple these and sort of run them in parallel.

286
00:41:47.400 --> 00:41:58.770
Salomon Davila: embed some of the best practices that we've seen you involve the employer to approve the applications as well that's actually recommended and after that.

287
00:42:00.060 --> 00:42:13.740
Salomon Davila: After you approve the applications, essentially, it becomes an internship request to have this workflow where Allen essentially sends it to the folks that we're working with in the cat and the cadence.

288
00:42:15.780 --> 00:42:18.810
Salomon Davila: You know initiative to do a little bit of background check on the student.

289
00:42:19.830 --> 00:42:31.470
Salomon Davila: And that's where essentially once the background check clears and only after the background check clears is when the student gets alerted that they've been accepted, to the internship program.

290
00:42:32.730 --> 00:42:37.200
Salomon Davila: that's where the foundation for California Community colleges onboarding commences.

291
00:42:38.280 --> 00:42:50.010

Salomon Davila: That actually also requires for you to obtain the job description from the employer learning outcomes and even the schedule that you've negotiated with the employer as well, so all that comes together.

292
00:42:50.700 --> 00:43:00.030
Salomon Davila: To onboard student to the foundation's platform they call that career catalyst and we'll discuss that in our three of our session.

293
00:43:01.170 --> 00:43:06.900
Salomon Davila: Where you know timekeeper supervising a proven tongue cars and all that great stuff happens within this.

294
00:43:08.220 --> 00:43:15.030
Salomon Davila: workflow which that's actually how you start the internship after they get on boarded to to work day, which is our platform.

295
00:43:15.570 --> 00:43:22.080
Salomon Davila: And there's a series of activities that happen throughout, including your check ins, as we discussed some regular cadence.

296
00:43:23.040 --> 00:43:34.380
Salomon Davila: there's time card that students submit gets approved on a two week interval and then at some point, you know when the internship will end.

297
00:43:35.010 --> 00:43:42.840
Salomon Davila: The student has to be terminated because there's legal requirements of the student receiving their final payment on the final day.

298
00:43:43.740 --> 00:43:52.230
Salomon Davila: of employment, and then we have evaluations that you can use our template or you're more than welcome to use your institutions a template but.

299
00:43:52.590 --> 00:44:04.500
Salomon Davila: Very simple evaluation that the employer fills out there, simple survey that the students fill out and pretty much you know the finalization of the of the of the internship.

300
00:44:05.940 --> 00:44:11.460
Salomon Davila: there's other little details that I haven't included in this, but that I wanted to walk folks through.

301
00:44:12.480 --> 00:44:20.970
Salomon Davila: This process, so you have an idea of what's ahead of you and the different phases, that that will cover throughout the next year for some of you.

302
00:44:24.570 --> 00:44:26.070
Salomon Davila: I see there's a question in the chat.

303
00:44:28.080 --> 00:44:33.810
Salomon Davila: yeah you know the workers COMP that's a great question Michael the Foundation will actually cover that.

304
00:44:34.260 --> 00:44:45.120
Salomon Davila: And that's why we're using the Foundation, because they will essentially be the employer of record in in this system, so the employer that you're working with.

305
00:44:45.690 --> 00:44:52.530
Salomon Davila: doesn't actually employ the students it's the foundation for California Community colleges, who is the actual employer.

306
00:44:53.160 --> 00:45:06.750
Salomon Davila: Which alleviating that workers COMP insurance and etc, which is a great asset to our colleges, so that that doesn't occur Alan do you want to mention anything about the agreement with the Foundation.

307
00:45:08.100 --> 00:45:15.090
Alan Braggins: um well we're still hashing it out, finally, but it will be coming in the next few days will send you a sample template.

308
00:45:15.600 --> 00:45:32.250
Alan Braggins: Of what that agreement looks like um basically what we do is we pay the student $15 an hour and we pay the foundation of an amount a little bit greater than that, so we cover their overhead the workers COMP all the other incidentals that are required for employment in a student.

309
00:45:34.530 --> 00:45:35.100
Salomon Davila: Thank you.

310
00:45:35.640 --> 00:45:36.660

Salomon Davila: yeah so it's a.

311
00:45:38.970 --> 00:45:45.690
Salomon Davila: So it's an agreement with the calibrate who's our fiscal agent, and this initiative.

312
00:45:46.710 --> 00:45:56.730
Salomon Davila: And the foundation for California Community colleges, where your students would be paid out of account, excuse me, let me back up your students will be paid from an account.

313
00:45:58.680 --> 00:46:16.350
Salomon Davila: From the front from at the foundation from calibrate so that funding doesn't go directly to your college, only the travel and stipends as Alan mentioned, but the actual salary for the students goes to the Foundation and when you request the intern.

314
00:46:17.580 --> 00:46:23.610
Salomon Davila: At this level here is when they start drawing from your account and your funding that's that they're holding their.

315
00:46:25.680 --> 00:46:29.370
Salomon Davila: um any other questions with generally speaking about.

316
00:46:32.130 --> 00:46:40.200
Shalita Tillman: This temporary you know valley college, I have a question in regards to the background check every employer, I was wondering.

317
00:46:40.860 --> 00:47:00.870
Shalita Tillman: Do you work with employers that are felony friendly and also with the background checks are there is there a list of items that may be exempt or is that going to be up to the employer or is that up to the cadence program to determine that.

318
00:47:03.450 --> 00:47:04.020
Shalita Tillman: um.

319
00:47:04.560 --> 00:47:13.260
Salomon Davila: I can answer that because i've been through that the background check is not done by the employer themselves the background check is actually done by.

320
00:47:14.790 --> 00:47:21.180

Salomon Davila: federal agents so it's a do D supplier and and do D.

321
00:47:22.290 --> 00:47:30.960
Salomon Davila: Department of Defense funding so it's done at a federal level, so they they go through maybe a different process and.

322
00:47:32.130 --> 00:47:44.850
Salomon Davila: That typically employers would use it is sort of hidden from us, we don't know how they access or what they access they don't, let us know, but they will bring up.

323
00:47:46.290 --> 00:48:01.260
Salomon Davila: Students history and there's been situations where we would have to remove the student from consideration just based on the DOJ recommendation and and they'll they will list why but we don't know what what process, they go through.

324
00:48:02.670 --> 00:48:04.470
Michael Speyrer: Solomon it's Mike.

325
00:48:05.610 --> 00:48:12.900
Michael Speyrer: I used to work in law enforcement I kind of know what they do it'll depend on what agency, they were aware of where they have to clearances and stuff.

326
00:48:13.290 --> 00:48:23.310
Michael Speyrer: It could be a mini background or it could be a full one which takes me almost four or five months and the level of security that they'll help Clarence for its kind of what they usually do guy.

327
00:48:24.600 --> 00:48:29.940
Salomon Davila: yeah typically it's about a week turnaround so I mean it's not the full thorough one but.

328
00:48:31.650 --> 00:48:32.760
Salomon Davila: Just to briefly.

329
00:48:33.360 --> 00:48:37.200
Salomon Davila: cover other items before we transition, there is a.

330
00:48:39.210 --> 00:48:39.720
Senior.

331
00:48:42.420 --> 00:48:42.840
oops.

332
00:48:44.790 --> 00:48:46.170
Salomon Davila: Sorry, I think I'm in the wrong.

333
00:48:51.090 --> 00:48:58.020
Salomon Davila: Oh yeah here it is sorry headed over, let me bring it up here I'm going to put this in the chat as well.

334
00:49:00.300 --> 00:49:05.910
Salomon Davila: As Alan mentioned there's a database that we work with employers, this is the.

335
00:49:07.080 --> 00:49:12.330
Salomon Davila: The interface, and so you can bookmark this link.

336
00:49:13.680 --> 00:49:18.510
Salomon Davila: Currently uploading 2022 to the list here, but just to show you.

337
00:49:19.680 --> 00:49:39.330
Salomon Davila: That there is a database that we have you can search by zip code, if you know, generally speaking, the zip codes that are running your college or your service area, you can select them and it becomes a filter down below, as you can see the The more I select the more companies show up.

338
00:49:40.500 --> 00:49:42.840
Salomon Davila: You can also do a quick.

339
00:49:47.160 --> 00:49:48.480
Salomon Davila: I think I can just refresh to.

340
00:49:49.620 --> 00:49:54.090
Salomon Davila: get it going, and you can type in a keyword like if you're going to do, like manufacturing.

341
00:49:57.270 --> 00:50:06.420
Salomon Davila: I believe that comes up in several of these keyword searches that are in the awards, and of course pops up that particular employer.

342
00:50:06.930 --> 00:50:19.230
Salomon Davila: To look at the full record you Double Click on the records that you want to look at I don't know if this shows up on your screen or not, but it should show up with more information about the employer.

343
00:50:20.370 --> 00:50:24.750
Salomon Davila: That, and this is again if you want to do your own searching and you want to do your own targeting.

344
00:50:25.980 --> 00:50:37.140
Salomon Davila: To a specific employer, there is a way to do that, currently, what we're gonna do is we're going to essentially send out a communication to all these employers and that our God.

345
00:50:38.400 --> 00:50:44.340
Salomon Davila: Suppliers that are they would like to be do these appliances, many of them are actually awarded some grant.

346
00:50:44.670 --> 00:50:55.170
Salomon Davila: And they want to grow, and so they have the need for staffing and so we would like to plug in some of the processes that Alan shared a while ago to say, if you need help with these things.

347
00:50:55.530 --> 00:51:05.940
Salomon Davila: Our students can help you and and they're they're hungry to grow, because they want to be a full blown supplier to the do D and so it's going to be attractive to them to get some assistance.

348
00:51:06.990 --> 00:51:17.850
Salomon Davila: And so that's how we're going to solicit them and we typically have done pretty well with with responses, but if you want to get ahead of the curve and look at specific zip codes keywords.

349
00:51:18.210 --> 00:51:23.670
Salomon Davila: And solicit specific employers there's an interface that we have for that and that's what you're seeing here in front of you.

350
00:51:29.190 --> 00:51:33.120
Salomon Davila: And last but not least, there's a small here, it is this is.

351
00:51:35.550 --> 00:51:36.450
Salomon Davila: This is a.

352
00:51:38.400 --> 00:51:46.860
Salomon Davila: Let me share this with everyone on the chat as well, if you want to download this for your purposes, this is.

353
00:51:48.000 --> 00:51:50.790
Salomon Davila: A sample work plan so for.

354
00:51:51.930 --> 00:52:03.120
Salomon Davila: Any of the administrators on the line, or as we email out this link this potentially could be your local work plan for yourselves and and and your team.

355
00:52:03.690 --> 00:52:10.410
Salomon Davila: it's not directed to anyone, specifically, but it covers the main concepts that we discussed today that there's a communication plan.

356
00:52:10.830 --> 00:52:19.800
Salomon Davila: there's employer contact that we're going to be working with the employer negotiation onboarding the recruitment of students, the application.

357
00:52:20.400 --> 00:52:31.470
Salomon Davila: Developing of the internship and the check ins and time card approval and ultimately the public viewing of that there and describes how you, you may want to implement that.

358
00:52:31.950 --> 00:52:41.820
Salomon Davila: A locally, to give you an idea of what we're looking for and we're going to get more into this in the next session, but I wanted to leave this link to everyone here.

359
00:52:51.030 --> 00:52:53.760
Salomon Davila: I think I'm pretty much done with with with mine time.

360
00:52:57.810 --> 00:53:00.690
Alan Braggins: Okay, and I do see someone has joined us Solomon so.

361
00:53:01.020 --> 00:53:01.380
Okay.

362

00:53:02.520 --> 00:53:04.260
Alan Braggins: we are just having many of go through all the alphabet yes.

363
00:53:10.380 --> 00:53:12.120
Salomon Davila: Are you saying that we are.

364
00:53:13.530 --> 00:53:14.730
Salomon Davila: That someone did join us.

365
00:53:15.360 --> 00:53:15.840
Yes.

366
00:53:20.190 --> 00:53:22.680
Salomon Davila: Oh that's probably for our upcoming session is.

367
00:53:22.890 --> 00:53:24.120
Alan Braggins: That very well could be I don't.

368
00:53:24.180 --> 00:53:25.980
Alan Braggins: Ask either the names I'm looking for so.

369
00:53:26.040 --> 00:53:26.850
Salomon Davila: yeah I mean either.

370
00:53:28.650 --> 00:53:39.150
Salomon Davila: So at this point for those of you that are jumping in right now we're actually closing the first session, which is our group of folks that are joining us from project.

371
00:53:41.010 --> 00:53:49.680
Salomon Davila: Nine for advanced manufacturing and at one o'clock we anticipate a project 10 also cadence project.

372
00:53:50.790 --> 00:54:03.660
Salomon Davila: That is more on the innovation and business side of the House, and so we're going to have both group of projects in for the last couple of hours, but so hold on for a second as we wrap up with project nine.

373

00:54:04.680 --> 00:54:19.350
Salomon Davila: Is there any just general questions currently on the cadence project, generally speaking, we will dive into a little bit more into her towards the internship model and employer communication and student onboarding those details, later on, but.

374
00:54:20.940 --> 00:54:22.830
Salomon Davila: I can pause for any questions.

375
00:54:38.460 --> 00:54:48.090
Salomon Davila: If there's no question i'll yield back several minutes before our next time, so the folks who are joining us next can take a short break and then we'll see you back in a moment.